Sensory Integration Inventory

Tactile: the individual's use of and reactions to the sense of touch

Directions: Mark each category with one of the following

<u>N</u> if never has the behavior, <u>O</u> if the behavior happens occasionally and

\mathbf{F} if the behavior	occurs frequently.	
Dressing Issues		Social Behaviors
Resistance to layers of clothing		Looks fearful, angry or uncomfortable
Pushes up pant legs, sleeves or shirts		when touched or approached
Strips off clothing		Withdraws or hits when peers
Refuses to undress		reach toward them or are nearby
Frequently adjusts clothing as if it		Withdraws or hits when staff reach
binds or is uncomfortable		toward them or are nearby
Wraps self in clothing or bedding		Rubs spot after being touched
Insists on having something wrapped		Exhibits clingy behavior
around finger, wrist or arm		Tries to handle or touch everything
Avoids or irritated by certain		or everyone
materials or textures		Avoids hand contact with objects
Indicates distress when barefoot		or people
Insists on be	ing barefoot	
Other Activities	of Daily Living	Personal Space
Other Activities of Daily Living Spits or rejects certain food textures		Insists on large personal space
Resists grooming (circle which ones)		Seeks small spaces to calm or
a. washing face	,	comfort themselves.
b. combing hair	f. nail trimming	Prefers to be in a corner, under a
c. cutting hair	g. bathing	table or behind furniture.
d. washing hair	h. shaving	
Self Stimulatory	Behaviors	Self-Injurious Behaviors
Persistent hand mouth activity		Scratches
Mouths objects or clothing		Pinches
Rubs or plays with spit		Rubs
Persistently has hand in pants or pocket		Hits or slaps
Sits on hands or feet		Pulls Hair
Pushes or rubs body against objects,		Bites hand, wrist or arm
walls or peop		
	ding an object in hand	
	a) against hand or other fingers	

Proprioception: the unconscious perception of movement and spatial orientation

Directions: Mark each category with one of the	efollowing
$\underline{\underline{\mathbf{N}}}$ if never has the behavior,	
O if the behavior happens occasionally and	
$\underline{\mathbf{F}}$ if the behavior occurs frequently.	
Motor Skills Is clumsy or awkward in movement Does not position self in middle of Furniture or equipment Is awkward when getting on or off furniture or equipment Is physically rough with people and objects Pinches when attempting to grip	General Reactions Difficulty with transitions between activities, places or people Unpredictable emotional outbursts Slow to recover or hard to calm when upset Does not respond to pain, touch, sound, smell or light Makes repetitious "vocal" sounds
Touches or holds objects lightlyDoes not shape hand to hold objects orLooks at hand to reach accurately or Perform similar tasksUses "high stepping" when ascending or descending stepsHolds objects placed in hand instead of manipulating it.	Distractible, short attention to tasksHypersensitive to touch, sound, smell or lightDelayed response to social communications, light, smell orDifficulty orienting to others or new activity
Self Stimulatory Behaviors	Self-Injurious Behaviors
Flaps hands, claps, jumps, hops, stamps to an unusual degreeWalks on ToesPulls against objects clenched in teethPresses or bands heels or wristsClimbs in inappropriate placesPushes or leans heavily against people or FurnitureGrinds/clenches teethBites objects/other	Butts head or body against stationary objectsBands headSlaps/hits selfBites hands/writs/arms
Muscle ToneLacks defined body contoursTires easilyPassive unless encouraged to assist in moveme	ant
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____Demonstrates a weak grip ____Speech is slurred or mumbled

Vestibular System: detects motion and generates reflexes that affect eye movements, posture and balance

 Directions: Mark each category with one of the following N if never has the behavior, O if the behavior happens occasionally and F if the behavior occurs frequently. 						
					Muscle Tone	Bilateral Coordination
					Needs assistance when moving from	Uses mainly one hand at a time
sitting, lying, or standing	Avoids reaching from side to side					
Uses arms to assist self when moving	Timing uneven in when using both					
from sitting, lying, or standing	hands or feet					
Props head or leans when sitting or standing						
Collapses onto furniture						
Self Stimulatory Behaviors	Emotional Expression					
Rocks body	Displays insecurity in open high					
	spaces (looking over railings,					
	or in glass elevators)					
Wags head	Tenses or becomes irritable when					
Rotates or twirls body	moved					
Waives or flicks fingers near eyes	Becomes upset at changes in					
Paces	room arrangements					
Walks with a bouncing gait	Looks anxious when moving					
Has spurts of running	from place to place					
Equilibrium Responses	Spatial Perception					
Loses balance easily	_Bumps into objects					
Falls or trips often	Has difficulty going through doorways					
Holds onto staff, railing, wall	_Exhibits hesitancy on stairs or ramps					
Persistently sits on floor	Descends or ascends stairs or ramps					
Has slow or no response to protect self	without alternating feet					
Posture and Movement						
Displays S curve posture						
Holds arm flexed, away from body or turned	into body					
Shuffles feet when walking						
Uses wide based placement of feet to stand						
Swings shoulders side to side while walking						
Holds head and neck in stiff positions						
Resists being moved by others						
Avoids or needs assistance to reach things at	-					
Avoids activities that require lots of moveme	nt					