

Functional Behavioral Assessment Interview Procedures

1. This form is designed to gather descriptive data that would help inform assessment and support provision.
2. This form should be completed by individuals that have contact with the person, including the individual receiving support.
3. Feel free to answer “**not observed**” or “**not applicable**” when appropriate.
4. Use information to increase availability of preferred items and activities.
5. Use information to increase functional communication.
6. Use information to increase exposure to novel experiences.
7. Evaluate results across forms for patterns in situations that may warrant further assessment or support (e.g., 4 out of 5 respondents indicated that problem behavior is related to difficult demands when no attention is available).
8. Consider using the “Behavior Rating Form” and the “Daily Behavior Record” to obtain additional information.
9. For assistance in interpreting the results of this form (e.g., identifying potential function of challenging behavior, functional communication training) contact John F. Lee at Iowa.ABA@gmail.com